

## Additional resources for designing telecollaborative projects

<http://www3.unileon.es/personal/wwdfmrod/collab/http://www3.unileon.es/personal/wwdfmrod/collab/>

While focusing in some parts on school contexts Robert O'Dowd provides suggestions of how to develop intercultural language learning through telecollaborative projects in this collection of resources for educators.

<http://cultura.mit.edu/>

The Cultura Project site provides a step-by- step guide for instructors to design tasks to facilitate intercultural learning in telecollaborative projects.

<http://nflrc.hawaii.edu/NetWorks/NW44/furstenberg.htm>

This short introduction to the Cultural project by Gilbert Furstenberg looks at the methodology of helping learners to develop cross-cultural understanding through communication tools.

[http://www.etwinning.net/shared/data/etwinning/booklet/etwinning\\_handbook\\_2007/etwinning\\_en.pdf](http://www.etwinning.net/shared/data/etwinning/booklet/etwinning_handbook_2007/etwinning_en.pdf)

The e-twinning handbook for teachers provides support for beginners in telecollaborative project work.

<http://www.iearn.org/iearn-project-book>

The iEARN project book offers descriptions of many different projects in the areas of creative and language arts, the humanities and social sciences and science, technology, environment and Maths. It also provides guidelines of how to design and embark on a telecollaborative project.

[http://cms.hum.uu.nl/niflar/downloads/Teacher%20Manual%20for%20videocommunication%20and%20virtual%20worlds\\_\\$.4a75ccc224fdf05c00627125c89254f6.pdf](http://cms.hum.uu.nl/niflar/downloads/Teacher%20Manual%20for%20videocommunication%20and%20virtual%20worlds_$.4a75ccc224fdf05c00627125c89254f6.pdf)

The European project Networked Interaction in Foreign Language Acquisition and Research (NIFLAR) designed this teacher guide for ICC task design and implementation in video web communication and virtual worlds.



<http://learningthroughdigitalmedia.net/when-teaching-becomes-an-interaction-design-task-networking-the-classroom-with-collaborative-blogs>

This site describes how to network your classroom with a collaborative blog.

<http://www.mylanguageexchange.com/HowTo.asp>

Language exchange via tandem site where you can hook up with other language speakers to learn the language you are interested in. It includes a partner finding tool. You will find suggestions of how to work with your partner

<http://www3.unileon.es/personal/wwdfmrod/TBL.pdf>

This article by Robert O'Dowd and Paige Waire presents a typology of 12 different types of tasks and task sequences which are basic to any telecollaborative project design.

[http://www.ameprc.mq.edu.au/docs/prospect\\_journal/volume\\_19\\_no\\_2/19\\_2\\_5\\_Gruba.pdf](http://www.ameprc.mq.edu.au/docs/prospect_journal/volume_19_no_2/19_2_5_Gruba.pdf)

In his article Paul Gruba provides guidelines for creating effective online collaborative tasks.

